

Waterloo Primary School - Spanish Knowledge Organiser



Topic: Famous People and Landmarks of Spain

Year: 3

What should I already know?

Some Spanish phrases (name, age, home, pet/colour likes and dislikes)

Culture - the ideas, customs, and social behaviour of a particular people or society

Customs - a traditional and widely accepted way of behaving or doing something that is specific to a particular society, place, or time.

Famous - known about by many people.

Flamenco - a style of Spanish music, played especially on the guitar and accompanied by singing and dancing/a style of spirited, rhythmical dance performed to flamenco music, often with castanets.

Tapas - small Spanish savoury dishes

Siesta - an afternoon rest or nap, especially one taken during the hottest hours of the day in a hot climate.

Bullfighting - the sport of baiting and killing a bull as a public spectacle in an outdoor arena.

Sangria - a Spanish drink of red wine mixed with lemonade, fruit, and spices.

Paella - a Spanish dish of rice, saffron, chicken, seafood, etc., cooked and served in a large shallow pan.

Landmark - an object or feature of a landscape or town that is easily seen and recognised from a distance, especially one that enables someone to establish their location.

What will I know by the end
I will be able to:

identify countries where Spanish is spoken.

demonstrate an understanding of culture and customs.

understand a range of



complete



Waterloo Primary School - Spanish Knowledge Organiser

Topic: Colours of animals

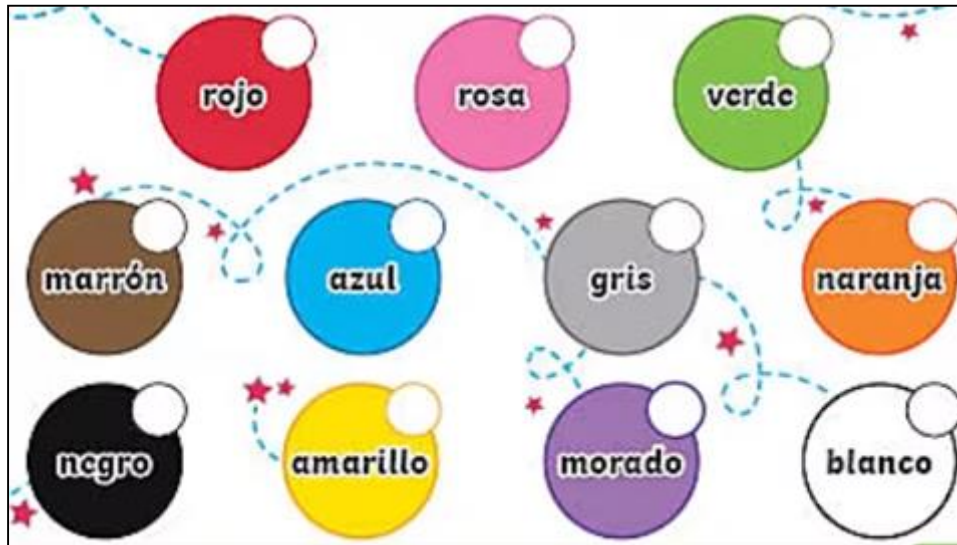
Year: 3

What will I know by the end of this unit of work?

What should I already know?

Names of animals from Autumn 2.

Vocabulary



The names of different colours Spanish

How to write sentences and make basic changes to simple sentences

How to identify different word classes and in how to use them



¿Tienes una mascota? (Do you have a pet)

Sí, tengo un gato blanco (Yes, I have a white cat)

Waterloo Primary School - Spanish Knowledge Organiser

Topic: Numbers 1-30

Year: 3

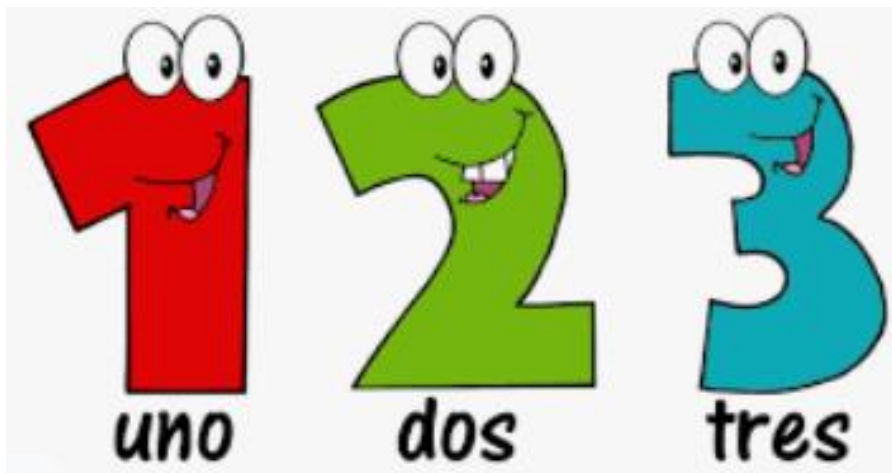
What will I know by the end of this unit of work?

What should I already know?

Numbers 7 and 8 from saying their age in Autumn 1.

Vocabulary

1. uno	11. once	21. veintiuno
2. dos	12. doce	22. veintidós
3. tres	13. trece	23. veintitrés
4. cuatro	14. catorce	24. veinticuatro
5. cinco	15. quince	25. veinticinco
6. seis	16. dieciséis	26. veintiséis
7. siete	17. diecisiete	27. veintisiete
8. ocho	18. dieciocho	28. veintiocho
9. nueve	19. diecinueve	29. veintinueve
10. diez	20. veinte	30. treinta



Know how to count to 30 in Spanish

Know how to pronounce words with increasing accuracy (watch <https://www.youtube.com/watch?v=siw4oxQ3ROw> for correct pronunciation from Spain)

Know how to use my knowledge phonics to read number words aloud

Know how to copy words and phrases correctly

Waterloo Primary School - Spanish Knowledge Organiser

Topic: Classroom
Commands.Talking

Year: 3

What will I know by the end
of this unit of work?

What should I already know?

Spain is in Europe.
Some basic Spanish words
e.g. Hola, Adios, Uno, Dos, Tres

Vocabulary

mirad (look - when you are addressing
more than one person) / **Mira** (look - one
person)

escuchad (all listen) / **escucha** (listen -
one person)

escribid (all write) / **escribe** (write - one
person)

repetid (repeat) / **repite** (repeat - one
person)

levantaos (stand up) / **levántate** (stand
up - one person)

levantad la mano (all put your hand up)
levanta la mano (put your hand up - one
person)

silencio (silence)

¿Qué tal? (How are you? Informal)

¿Cómo te llamas? (What is your name?
literally what are you called?)

¿Cuántos años tienes? (How old are you?
Literally how many years have you got?)

¿Dónde vives? (Where do you live?)

fenomenal / **bien** / **regular** / **fatal** (great /
well / so so / terrible)

Me llamo... (My name is... Literally I am
called...)

I will be able to:

understand and respond
to classroom commands.

understand simple
questions eg. 'What is your
name?'

answer in single words.



Waterloo Primary School - Spanish Knowledge Organiser

Topic: Animals

Year: 3

What will I know by the end of this unit of work?

What should I already know?

Spanish greetings and classroom commands.
How to answer simple

Vocabulary

un and una mean a or one.

el pájaro (the bird) / **un pájaro** (a bird)

el ratón (the mouse) / **un ratón** (a mouse)

el hámster (the hamster) / **un hámster** (a hamster)

la serpiente (the snake) / **una serpiente** (a snake)

la tortuga (the tortoise) / **una tortuga** (a tortoise)

el conejo (the rabbit) / **un conejo** (a rabbit)

el perro (the dog) / **un perro** (a dog)

el gato (the cat) / **un gato** (a cat)

el pez (the fish) / **un pez** (a fish)

¿Tienes una mascota? (do you have a pet?)

Si, tengo un/una ... (Yes, I have got a...)

No, no tengo mascota (no, I haven't got a pet)

¿Te gustan los / las ...? (Do you

I will be able to:

understand and match words and pictures for animals.

talk about my pets in short responses.

understand clearly spoken phrases.

