



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Sports coaches to deliver a range of after school clubs which catered for children from Reception to Year 6.	All children had the opportunity to attend a range of sporting clubs throughout the year. There were a range of choices on offer to appeal to a wide range of children. Clubs were tailored to year groups	Clubs were well received and enjoyed so this will be continued.
Ensuring all children have 30 minutes of exercise a day	Children had access to a range of activities and time outdoors through PE lessons, break times and Fit in 15 sessions daily.	
Purchase of new playtime equipment	Children had free choice of play equipment to use while outdoor at break and lunch time. This allowed more children to be active and create their own games.	Equipment will need to be looked at again this year to ensure it is still fit for purpose and meeting the needs of the children.
Application for the School Games Mark	Gold award received	

<p>Imoves supscription</p>	<p>Teachers had the resources they needed to be able to confidently teach a range of PE units.</p>	<p>This has increased staff confidence and will be continued.</p>
<p>Purchase of new equipment for PE lessons</p>	<p>Teachers had the resources they needed to affectively teach PE lessons. This led to increaded behaviour as less time wasted finding resources and more time available to teach effectively.</p>	<p>This will be checked termly to ensure equipment is still fit for purpose and to ensure we have all equipment needed.</p>
<p>Tennis sessions delivered at a local tennis club</p>	<p>Teachers received CPD from the sessions and children had direct instruction from a qualified coach leading to increased understanding and awareness for all.</p>	<p>This has been well received by teachers and children so will be continued.</p>
<p>Subscription paid to an interschool competition scheme</p>	<p>Children were able to compete against others within a range of sporting events throughout the year.</p>	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Check Fit in 15 track and playground marking for clarity and safety	Children – ensure they can see the track effectively to allow activities to be played effectively	Key indicator 2 – the engagement of all pupils in regular physical activity	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in structured Sport Activities	<i>No cost needed</i>
Sports coach brought in to accompany children to a range of competitions and deliver a range of PE sessions	Children – able to access a range of competitions Coaches – take children	Key indicator 4 and 5 – increased participation in competitions and broader range available	Children across all abilities and year groups able to compete against other teams/schools.	<i>£11970</i>
Sports coaches/adult employed to deliver sports activities during lunchtime	Children – more activities available to them at lunchtime. Welfare assistants – someone else to run sessions.	Key indicator 3 and 4 – wider range of sports available to all pupils and profile raised.	Children have access to a wider range of sporting options at lunchtime. Welfare staff receive ideas on activities to consider on other days.	<i>(included above)</i>
Sports coaches brought in to deliver a range of after school clubs every day of the week so all children have the opportunity to participate in a club	Children – more active choices available. Parents – afterschool clubs	Key indicator 3 and 4 – profile of sport raised and broader experiences offered.	Children have a range of active choices, which they can take part in after school.	<i>(included above)</i>
Application for schools game mark made	Staff and children	Key indicator 3	Raise the profile of PE and sports across the school and community	<i>No cost needed</i>

Imoves subscription renewed	Staff – confidence to teach a range of sports Children – receive well planned lessons across a range of sports	Key indicator 1 – increased confident and knowledge of staff	All staff to have access to visual resources for PE lessons including dance. Access to active lessons across all subject areas.	£997
Tennis sessions delivered by Waterloo Tennis Club for Year 3 and 4	Teachers – CPD opportunity Children – received well-structured specialized lessons	Key indicator 1, 3 and 4	Staff will have the confidence to deliver in the future. Local community links.	£2840
Football affiliation fees for cup and league games	Staff and children	Key indicator 5 – increased participation in sporting competitions	Insurance to cover competitions during matches	£100
Outdoor gymnastics equipment and trim trail checked for safety	Children	Key indicator 2	All children to have the opportunity to practice a range of activities while outside during break.	No cost
Purchase of new play time equipment to engage children in free choice of physical activity	Welfare staff and children	Key indicator 2	Children to have free choice, easy access to a range of equipment to stimulate active play.	£816.66
New equipment purchased for delivery of PE lessons	Teachers and children	Key indicator 1 and 2	Staff have the resources they need to teach PE lessons effectively	£2249.17
Purchase of new equipment to replenish current old and tired stock	Teachers and children	Key indicator 4	Staff have the resources they need to teach skills effectively	£300

Total spend: £19272.83

Allocated: £19293

Left: £20.17

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Tennis sessions at Waterloo Tennis Club	Children feel confident with tennis and enjoy playing. Children get to experience playing tennis on real courts and have a chance to increase their confidence with different sports. Teachers received effective CPD and felt more confident delivering sessions.	Children and staff have both enjoyed and felt they have benefited from these sessions. This is something we will continue for the next academic year.
Sports coach in to deliver lunchtime sessions and afterschool clubs	Children have had a range of sporting opportunities available to them throughout the year. All children have had access to a range of afterschool clubs, which has allowed for increased engagement and a broader range of sports available.	We would like to ensure a wider range of clubs is available to our children – we are looking into options for the next academic year
Sports coach in to assist with competitions and delivery of PE sessions	More children have been able to access interschool competitions and take part within a range of competitive sports.	
Imoves subscription renewed	Staff have increased confidence in delivering PE sessions due to the resources/videos available.	Dance is an area which has come up as a CPD need – this is something we will look into for the next academic year.
New resources purchased for playtime	Children have had better access to equipment at break times which has led to more physical activity during unstructured	

<p>New resources purchased for PE lessons</p>	<p>times</p> <p>Staff have the equipment they need to deliver good quality PE lessons and they have enough for all children to use. The equipment is suitable for purpose allowed for better structured PE lessons and less time wasted due to inadequate resources.</p>	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	78% of 48 children	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	62%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>78%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>We have not done this for this academic year but we may consider it for next year to improve the swimming of our children.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Alexandra Robertshaw PE lead</i>
Governor:	<i>(Name and Role)</i>
Date:	