

* People in the past played with different toys to me
* Many modern toys are electronic
* I can learn about the past from pictures and from talking to older people

What should I already know?

Timeline- a representation of a period of time

Sequence- the order things happen

Past- gone by in time

Present- existing or occurring now.

Significant- important

Electronic: operated by battery or mains electricity

**Vocabulary for time:**

* Before
* After
* Then
* Now
* Next

Smartphone – a mobile phone which has many different uses

Internet – a global computer network

Technology – the use of scientific knowledge to make useful devices

Device – electronic equipment



**I will be able to:**

* Sort objects by age
* Use words/phrases: recently, before, after, now, later
* Use words/phrases: new/young/old/days/months to discuss changes with technology
* Find answers to simple questions about the past from sources of information (photographs/pictures/stories/elderly/artefacts)

**I will know:**

* Technology has advanced since parents and grandparents were children
* Modern smartphones provide us with: maps, games, banking, voice calls, video calls, information, music, messaging
* In the past things were different.

Year: 1

Topic: Changes in Technology

Vocabulary

Waterloo Primary School – Autumn History Knowledge Organiser

What will I know by the end of this unit of work?