

## **Waterloo Primary School Anti-Radicalisation Policy Statement**

Waterloo Primary School is fully committed to safeguarding and promoting the welfare of all our pupils. As a school we recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability. At Waterloo Primary School all staff are expected to uphold and promote the fundamental principles of British Values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs.

### **Links to other policies**

The Waterloo Primary School Anti-Radicalisation policy links to the following policies:

- Child Protection and Safeguarding
- Equal Opportunities
- Anti-Bullying
- Behaviour
- E-Safety
- British Values Statement

### **Aims and Principles**

The main aims of this policy are to ensure that staff are fully engaged in being vigilant about radicalisation; that they overcome professional disbelief that such issues will not happen here and ensure that we work alongside other professional bodies and agencies to ensure that our pupils are safe from harm.

The principle objectives are that:

- All governors, teachers, teaching assistants and non-teaching staff will have an understanding of what radicalisation and extremism are and why we need to be vigilant in school.
- All governors, teachers, teaching assistants and non-teaching staff will know what our school policy is on anti-radicalisation and extremism and will follow the policy when issues arise.
- All parents and pupils will know that our school has policies in place to keep pupils safe from harm and that we regularly review our systems to ensure they are appropriate and effective.

Pupils are:

- encouraged to adopt and live out our core values. These complement the key 'British Values' of tolerance, respect, understanding, compassion and harmonious living.

- helped to understand the importance of democracy and freedom of speech through PSHE
- taught how to keep themselves safe, in school and when using the Internet.
- given the opportunity to promote their well-being, confidence and resilience through our planned curriculum and extra-curricular opportunities.
- supported in making good choices so they understand the impact and consequences of their actions on others.
- provided with opportunities to participate in local community events so that they appreciate and value their neighbours and friends who may not share their faith background.

Our role as a school is outlined more specifically in the DCSF document 'Learning together to be safe: A toolkit to help schools contribute to the prevention of violent extremism.'

Primarily our work will be concerned with PREVENTION which is outlined more specifically in the above document.

### **Definitions and Indicators**

Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.

Extremism is defined as the holding of extreme political or religious views.

The Governing Body has a zero tolerance approach to extremist behaviour for all community members. We rely on our strong values to steer our work and ensure the pastoral care of our pupils protects them from exposure to negative influences. Furthermore, the school rules and values equip our pupils with skills to reject violence in all its forms.

### **Procedures for Referrals**

Although serious incidents involving radicalisation have not occurred at Waterloo Primary, it is important for us to be constantly vigilant and remain fully informed about the issues which affect the region in which we teach. All staff are reminded to suspend any professional disbelief that instances of radicalisation 'could not happen' and to refer any concerns through the appropriate channels (currently via the Child Protection/Safeguarding Officers).

### **The role of the curriculum**

Our curriculum promotes respect, tolerance and diversity. Children are encouraged to share their views and recognise that they are entitled to have their own different beliefs which should not be used to influence others.

Our PSHE (Personal, Social, Health Education) and SMSC (Spiritual, Moral, Social and Cultural) provision is embedded across our curriculum and underpins the ethos of our school.

We recognise that children with low aspirations could be more vulnerable to radicalisation and therefore we strive to equip our pupils with confidence, self-belief, respect and tolerance as well as setting high standards and expectations for themselves.

Children are regularly taught about how to stay safe when using the Internet and are encouraged to recognise that people are not always who they say they are online. They are taught to seek adult help if they are upset or concerned about anything they read or see on the Internet.

### **Staff Training**

Through INSET opportunities in school, we will ensure that our staff are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation; are aware of the process of radicalisation and how this might be identified early on.

### **Policy Review**

The Anti-Radicalisation policy statement will be reviewed annually as part of the overall Child Protection and Safeguarding policy review.